





The Primary PE and sport premium

Barcroft Academy 2025-2026

Updated September 2023

BARCROFT ACADEMY

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

Children to improve their knowledge and skills in a broad range of sports and activities	**All pupils from Nursery to Year 6 access at least 10 different sports and PE activities a year developing pupils knowledge of different disciplines and increased exposure to PE and sports.**	**PE Leader has developed a weekly plan for sports coaches to ensure all children have different opportunities to take part in different sports.**
Sports specialists / PE Lead non-contact time used to improve general PE knowledge and practice of teaching staff across the school.	**Subject leadership time used to develop knowledge of different PE activities with opportunities to attend CPD which has been applied to the PE curriculum and regularly monitored using subject leadership time.**	**Enrichment opportunities to have been offered across the academy through National Sports Week, offering a range of sports/activities led by external experts.**
Children's knowledge and skills in PE and sports activities to be developed and progressed throughout the school year and future years, through a curriculum that is carefully designed, planned, sequenced and adapted to meets the needs of the pupils at Barcroft.	**All pupils from Nursery to Year 6 access at least 10 different sports and PE activities a year developing pupils knowledge of different disciplines and increased exposure to PE and sports.**	**PE Leader has developed a weekly plan for sports coaches to ensure all children have different opportunities to take part in different sports.**

Staff to understand the importance of PE and how to support all children and be inclusive.	Developing use of adaptive equipment and methods to ensure all children with identified SEND needs can be involved in all PE/Games sessions. Sensory circuit equipment and methods have been incorporated into daily sessions in SEND provision.	Further support and CPD needed for more inclusive activities and incorporating PE sessions for pupils with high-need EHCPs out of our Willows Provision.
Sports coaches to complete SEND and inclusion training to support inclusion in PE.	Participation data is utilized to identify key groups of children for opportunities to represent the school competitively and at taster sessions.	Staff had increased confidence to deliver PE sessions with additional resources.
Children to take part in a range of sporting competitions both interschool and within The Lighthouse Multi-Academy Trust.	Over 100 children represented school in a range of sports.	Attendance in a wide range of competitive opportunities this year, including: football, dodgeball, cross country, boccia.
Sports clubs have been delivered by students from Pool Hayes Academy – ensuring that further opportunities for extra-curricular sport are offered to Barcroft pupils.	Attendance in a range of taster sessions, including: yoga, darts, archery, boccia.	Further development required including training and further equipment for develop outdoor adventure activities.

Key priorities and Planning: 2026-2027

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Attain School Games Mark	PE Coordinator PE Teachers All pupils	PE TSE for MAT indicates a MAT expectation for all schools to attain a School Games Mark	Further opportunities for pupils to represent the academy in competitions.	£1000
Ensure that participation data reflects the school demographic	PE Coordinator PE Teachers Pupils taking part in the competitions	Whole school percentages of key groups (SEN, PP, EAL, male/female) are reflected in participation.	Ensures that equal opportunities are available to all groups of children, ensuring inclusivity beyond the PE curriculum.	463.33
Sports coaches to independently run break/lunch time sports through playleaders.	PE Teachers Pupils taking part in sport during lunch times	Increased engagement of all pupils and regular physical activity and sport during break and lunch times.	Increase in KS2 children participating in sport and physical activity put on by the PE teachers.	£400
Sports coaches to undergo sport-specific CPD/training	PE Coordinator PE Teacher All pupils	Pupil voice indicates there is a need for more sports to be taught in PE lessons and for sequential lessons to be more confidently planned around particular sports.	Sports coaches will gain more confidence in delivering certain sports. New sports will be introduced to MTP. Undertaking opportunities to compete in new sports.	£800

Ensure sustained links with local providers to support with enrichment and curriculum delivery: Staffordshire Cricket, Jodi Dancers, Angling Trust etc.	PE Teachers All children	Children receive specialist PE lessons from sports providers. Sports clubs provided by specialist providers. Continued relationships with local clubs and external providers.	Children are exposed to sporting opportunities outside of school. Children receive sport specific knowledge. Teachers and sports coaches observe other activities which can be utilised within PE lessons.	£1500
Year 6 children to receive a period of swimming lessons in order to swim competently, confidently and proficiently over a distance of at least 25 meters.	PE Teachers Staff transporting Year 6 children to swimming baths Year 6 children	Children receive swimming lessons. Children can swim over a distance of 25 meters.	Children can demonstrate water safety knowledge. 60% of children can swim 25 meters.	£2500

Total amount carried over from 2025/26	£0
Total amount allocated for 2026/27	£6663.33
Total amount of funding for 2026/27.	£6663.33

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Year 6 children received swimming lessons, with lower attaining learners, receiving lessons all year.	**Half of children achieved 25m swim.**	**Achieved – 55%**
Sports coaches received SEND and inclusion training from NIAT.	**Differentiation and inclusion evidenced through lesson visits and pupil voice.**	**Observed through monitoring.**
Successful partnerships sustained and created through National Sports Week: Angling Trust, Bloxwich Hockey Club, BoxClever Mentoring, Trinity Bowls, Jodi Dancers, Staffordshire Cricket, BC Tigers	**Children experienced specialist teaching of new sports.**	**Achieved through National Sports Weeks. Pupils showed high levels of enjoyment and motivation. Some pupils joined the clubs to continue participation outside of school.**
Participation data shows that we meet or exceed most percentages of key groups of pupils' inclusion in sport and activity beyond PE lessons:	**Pupils from all year groups have participated** **More SEND children have been involved with competitive sport than whole-academy percentage** **6% less EAL children have been involved in competitive sport that whole academy percentage** **Almost equal amounts of boys and girls have been involved** **More PP children have been involved with competitive sport, compared to whole academy percentage**	**Achieved.**

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	*Very few pupils attend any swimming lessons or clubs outside of school.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	*Very few pupils attend any swimming lessons or clubs outside of school.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	*Very few pupils attend any swimming lessons or clubs outside of school.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Additional lessons were provided for those not meeting the standard.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Pol-Ed lessons taught to pupils by all members of staff regarding water safety.

Signed off by:

Headteacher	**Mrs G. Locke**
Subject Leader or the individual responsible for the Primary PE and sport premium:	**Miss B Edwards**
Governor (Local Committee Member)	**Mr G Bunce**
Date:	**17.7.26**